

**David Mindess Elementary School**  
**90 Concord Street**  
**School Site Council**  
**March 8th, 2022**  
**2:45PM**

**Members:**

Ryan Garnik - Parent, Kiera Garretson- Teacher, Barbara Girardi-Teacher, Meghan McGuire-Counselor, Todd Kittelson-Assistant Principal, Claudia Bennett-Principal, Gabby Abrams - Parent

**Members Present:**

Ryan Garnik - Parent, Todd Kittelson-Assistant Principal, Claudia Bennett-Principal, Gabby Abrams - Parent, Kiera Garretson- Teacher, Barbara Girardi-Teacher

250 - Claudia

Goal I

- School Improvement next steps with DESSA
- We still need a tool for students to assess themselves.
- Adult driven by counselors. There is another piece that involves parents but we're not at that point yet.
- Student self rating.
- End of year activities for students who have not had very many chances to interact with peers socially, in groups.
- Events, or aspects of each event that are interest driven. Student interest driven.
- More events on certain days such a days prior to a break or prior to weekend. Offer a larger group event and sub events.
- "Club Day" 2x a year
- Community building for staff
- Responsive classroom implementation. 1 day workshop for behavior. Staff could even do their round robin and share best practices.

3:15 - Claudia

Goal II

- Foundations for third grade, EL, special education and reading specialists will all be trained.
- I Ready for diagnostic
- BAS for literacy
- What is the target goal for everything? 1 years worth of growth
- If students are more than one year behind, we hope to have a year and a few months.
- How do teacher goals connect to the SIP?
- When teachers create their goals, we send out the SIP so goals are influenced by some aspects of the SIP.
- Diagnostic at the beginning of the year, domain and next steps for teachers to give to teachers.

3:30 - Claudia

Goal III

- EL population 70 students up from 45 last year.
- Supporting families, healthy use of technology both in and out of school
- Making the connection when we do see things here and connecting parents with those views from school and views at home.
- Report Card - a section for teachers to have on record students SEL needs on top of their academics.
- EL students have been getting weekly information about their students' academics and SEL.
- Do parents get involved in the classrooms, like in Warren? Pre- Pandemic?
- Explore chances to involve with parents to the school
- Big Brother/ Big Sister.

3:45 - Claudia

Goal IV

- Improve our common planning time
- Utilizing that time to its fullest with all team members present, no pulling.
- 3rd grade has two "teams" same with 4th
- We need more sharing of students among staff. Skill level sharing of students opposed to content level.
- Content level is easier because it allows teachers to put their energy into one/ two content areas opposed to four or more.
- Two teacher teams are very common in 5th grade for transition into the middle school.